

DVV Clarification History

- Extended Profile Deviations

HEI Name : MES KEVEEYAM COLLEGE VALANCHERY

Request Date :
11/11/2020

Number of Clarifications :
9

AISHE ID : C-8037

Response Date :
26/11/2020

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status																				
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>17</td><td>15</td><td>15</td><td>15</td><td>11</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>18</td><td>16</td><td>16</td><td>16</td><td>11</td></tr></table> <p>Remark : Observation accepted, edited accordingly.</p>	2018-19	2017-18	2016-17	2015-16	2014-15	17	15	15	15	11	2018-19	2017-18	2016-17	2015-16	2014-15	18	16	16	16	11	1.2.2	Provide year-wise list of ALL programs that have been operational during the assessment period.	<p>Ph D in Chemistry was not counted while entering the number of programmes. We apologize for the oversight. Year-wise list of ALL programmes that have been operational during the assessment period is attached</p> <p>Supporting Document : Ext 1.2.pdf</p>	Changed After Clarification
2018-19	2017-18	2016-17	2015-16	2014-15																					
17	15	15	15	11																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
18	16	16	16	11																					
2.1	<p>Number of students year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>130</td><td>122</td><td>110</td><td>925</td><td>747</td></tr></table>	2018-19	2017-18	2016-17	2015-16	2014-15	130	122	110	925	747	5.1.4 1.3.3 5.1.5 2.1.1 4.3.2 2.3.	Provide appropriate document duly certified by competent authorities.	<p>Document authenticated by the Head of the Institution is attached</p> <p>Supporting Document : Ext 2.1.pdf</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																					
130	122	110	925	747																					

	<table><tr><td>8</td><td>3</td><td>5</td><td></td><td></td></tr></table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format</p>	8	3	5			3 5.1. 2 5.1. 1 4.2. 6 2.2. 2 2.2. 3 1.2. 3 3.4. 4									
8	3	5														
2.2	<p>Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td><td>201 5- 16</td><td>201 4- 15</td></tr><tr><td>174</td><td>141</td><td>140</td><td>122</td><td>103</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format</p>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	174	141	140	122	103	2.1. 3	Provide appropriate document duly certified by competent authorities.	Document certified by the competent authority is attached	Supporting Document : Number of seats earmarked.pdf	No Change
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15												
174	141	140	122	103												
2.3	<p>Number of outgoing / final year students year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>201 8- 19</td><td>201 7- 18</td><td>201 6- 17</td><td>201 5- 16</td><td>201 4- 15</td></tr><tr><td>440</td><td>379</td><td>317</td><td>257</td><td>229</td></tr></table> <p>Attached Documents :</p> <p>1.Institutional Data in Prescribed Format</p>	201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15	440	379	317	257	229	5.2. 2 5.2. 1	Provide document showing the number of outgoing /final year students in different programs during the assessment period.	Document authenticated by the head of the institution is attached	Supporting Document : 2.3 Number of final year students.pdf	No Change
201 8- 19	201 7- 18	201 6- 17	201 5- 16	201 4- 15												
440	379	317	257	229												
3.1	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p>	3.3. 5 3.1. 2	Provide the department-wise	The Department wise list of full time teachers during the assessment period is now attached	Changed After Clarification											

	<table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>66</td><td>63</td><td>60</td><td>55</td><td>45</td></tr></table> <p>Recommended Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>66</td><td>60</td><td>55</td><td>50</td><td>40</td></tr></table> <p>Remark : Observation accepted edited accordingly.</p> <p>Attached Documents : 1.Institutional Data in Prescribed Format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	66	63	60	55	45	2018-19	2017-18	2016-17	2015-16	2014-15	66	60	55	50	40	2.3.2 2.4.2 6.3.2 1.1.3 6.3.4 2.4.4 2.4.1 4.2.6 3.3.4 2.2.2 2.4.3	list of full time teachers during the assessment period	Supporting Document : 3.1 Departmentwise list of teachers.xlsx	ation
2018-19	2017-18	2016-17	2015-16	2014-15																					
66	63	60	55	45																					
2018-19	2017-18	2016-17	2015-16	2014-15																					
66	60	55	50	40																					
3.2	<p>Number of sanctioned posts year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>66</td><td>63</td><td>60</td><td>55</td><td>45</td></tr></table> <p>Attached Documents : 1.Institutional data in prescribed format</p>	2018-19	2017-18	2016-17	2015-16	2014-15	66	63	60	55	45	2.4.5 2.4.1	Official letter(s) of sanction of posts from the statutory body or the Governm ent , Official letter from the Board of Manage ment during the assessm ent period	<p>The list showing the number of post sanctioned by government and management in various departments during the assessment period along with copies of post sanctioning order attached</p> <p>Supporting Document : 3.2 Post sanctioned.pdf</p>	No Change										
2018-19	2017-18	2016-17	2015-16	2014-15																					
66	63	60	55	45																					
4.1	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 45</p> <p>Recommended Input : 42</p> <p>Remark :</p>	4.1.3	Provide appropriate document duly certified by competent	<p>There are 45 class rooms and seminar halls with ICT facilities. The document certified by the Head of the institution is attached. We have already uploaded the geotagged photographs of these 45 class rooms in SSR. (Link:</p>	Changed After Clarification																				

	<p>Observation accepted, edited accordingly.</p>		<p>authority in support of the claim made.</p>	<p>http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria4/4.1.3/) The video of the facilities can be viewed using the following link to our college website http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria4/DVV/4-1-3%20ICT%20HYPER%20LINKED%20VIDEO.mp4 Video is also available on Youtube https://youtu.be/80OLOQARKu0</p> <p>Supporting Document :</p> <p>Ext 4.1 Classrooms and seminar halls.pdf</p>										
4.2	<p>Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>102.98</td> <td>74.4</td> <td>147.04</td> <td>200.7</td> <td>141.8</td> </tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	102.98	74.4	147.04	200.7	141.8	<p>7.1.8 4.4.1 4.1.4</p>	<p>Statement of income and expenditure duly audited and certified by the finance officer and Head of the institution highlighting the salary component is attached</p> <p>Supporting Document :</p> <p>Ext 4.2 Financial statement.pdf</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15										
102.98	74.4	147.04	200.7	141.8										
4.3	<p>Number of computers</p> <p>HEI Input : 174</p>	<p>4.3.2</p>	<p>Provide Stock register extracts/invoice copy duly certified.</p>	<p>Copies stock register and purchase bills certified by the Head of the institution is attached</p> <p>Supporting Document :</p> <p>Ext 4.3 Computers.pdf</p>	<p>No Change</p>									

DVV Clarification History

- Metrics Level Deviations

HEI Name : MES KEVEEYAM COLLEGE VALANCHERY

Assignment Date :
22/01/2020

Number of
Clarifications : 28

AISHE ID : C-8037

Last Date :
06/02/2020

Metric ID	Deviation Details and HEI Response	Finding s of DVV	Response from HEI	Status																																																																											
1.1.3	<p>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years</p> <p>HEI Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>7</td><td>6</td><td>5</td><td>3</td><td>2</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>0</td><td>1</td><td>3</td><td>1</td><td>2</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>0</td><td>2</td><td>5</td><td>2</td><td>2</td></tr> </table>	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	7	6	5	3	2	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	0	1	3	1	2	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	0	2	5	2	2	<p>HEI input edited because a teacher is nominated for BOD/Academic Council for 3 or more years, them also count would be one. And Participation in syllabus worksh op is not considered here.</p>	<p>The input is modified as per the suggestions of DVV In the year 2015-16, the order of appointment of Dr. Abdul Hameed Chelekkodan as Chairman of BoS under the Faculty of Science, does not have his name specified, as the letter is regarded as a communication being passed to the Chairman and Members in common. Also there is typographical error in the University order of Dr. Sailaja U, member of Board of Studies in Instrumentation. There are two orders of Dr. Abdul Hameed Chelekkodan in the years 2016-17 and 2017-18 respectively. Both are different orders of the University of Calicut</p> <p>Supporting Document: 1.1.3.pdf</p>	HEIs Clarification Accepted
20	20	20	20	20																																																																											
18	17	16	15	14																																																																											
-	-	-	-	-																																																																											
19	18	17	16	15																																																																											
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0	1	3	1	2																																																																											
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	<p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>2</td><td>5</td><td>2</td><td>2</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of participation of teachers in various bodies 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	0	2	5	2	2			
2018-19	2017-18	2016-17	2015-16	2014-15										
0	2	5	2	2										
1.2.1	<p>Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years</p> <p>1.2.1.1. How many new courses are introduced within the last five years</p> <p>HEI Input : 482</p> <p>DVV suggested Input : 50</p> <p>HEI clarification Input : 482</p> <p>Recommended Input : 50</p> <p>Attached Documents :</p> <p>1.Minutes of relevant Academic Council/BOS meetings. 2.Details of the new courses introduced 3.Any additional information</p>	<p>Please provide relevant information related to new courses introduced within window of 5-years. As from uploaded documents many courses are introduced earlier.</p>	<p>482 courses were newly introduced during the last five years across various programmes out of the 758 courses offered (Extended profile matrix 3.1 submitted). The programmes – M Sc Physics, M Sc Computer Science, M Sc Zoology, B Sc Psychology, B Com Finance, B Com Computer Application, B Voc Retail Management and B Voc Optometry were newly introduced during the period 2014-15 to 2018-19. As such, all the courses under these programmes shall be taken as newly introduced courses. In some other programmes, even though the syllabi of them were approved by the University before 2014, the course was introduced in our college during the assessment period. So they were counted under new courses. In case of some courses, the syllabus was changed but the course code remained the same. Document containing the list of new courses introduced along with the link to syllabus and justification for their inclusion under new courses is attached. A certificate from the head of the institution about the new courses introduced is available through the Link : http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria1/DVV-New%20Courses%20introduced/1.2.1New%20Courses%20introduced.pdf</p> <p>Supporting Document: 1.2.1 New Courses.xlsx</p>	<p>DVV Suggestion Recommended</p>										
1.3.3	<p>Percentage of students undertaking field projects / internships</p> <p>1.3.3.1. Number of students undertaking field projects or internships</p> <p>HEI Input : 1217</p>	<p>HEI input edited according to provided excel sheet. Provide</p>	<p>In the list provided as excel sheet along with SSR, there were names of 1273 students, out of which 56 students participated in both field project and internship. So the number of students is actually 1217. Report of the field visits/projects with dated photographs and permission letters (sample)is attached herewith for the perusal.</p>	<p>HEIs Clarification Accepted</p>										

	<p>DVV suggested Input : 1276</p> <p>HEI clarification Input : 1217</p> <p>Recommended Input : 1217</p> <p>Attached Documents :</p> <p>1.List of students enrolled 2.Institutional data in prescribed format 3.Any additional information</p>	<p>Report of the field visit / field projects sample dated photographs of the field visit with permission letter</p>	<p>Supporting Document: 1.3.3.pdf</p>	
1. 4. 1	<p>Structured feedback received from</p> <p>1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise</p> <p>HEI Input : A.Any 4 of the above</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management 3.URL for stakeholder feedback report</p>	<p>Provide 3 sample feedback forms for each category.</p>	<p>Sample feedback forms from each Parents, Teachers, Students and Alumni attached</p> <p>Supporting Document: 1.4.1.pdf</p>	No Change
1. 4. 2	<p>Feedback processes of the institution may be classified as follows:</p> <p>HEI Input : C. Feedback collected and analysed</p> <p>Attached Documents :</p>	<p>Provide Action taken report of the Institution on feedback report as minute d by the Governing Council and</p>	<p>Copy of minutes of College Governing Body and IQAC attached</p> <p>Supporting Document: 1.4.2.pdf</p>	No Change

		Academic Advisory Board of the committee.																						
2.1.2	<p>Average Enrollment percentage (Average of last five years)</p> <p>2.1.2.1. Number of students admitted year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>493</td><td>459</td><td>477</td><td>417</td><td>317</td></tr> </table> <p>2.1.2.2. Number of sanctioned seats year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>579</td><td>489</td><td>504</td><td>441</td><td>328</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	493	459	477	417	317	2018-19	2017-18	2016-17	2015-16	2014-15	579	489	504	441	328	<p>HEI input edited according to provided excel sheet. Provide List of enrolled students year-wise/program-wise. Only first year students are to be considered.</p>	<p>As per the excel sheet provided the number of enrolled students in 2015-16 and 2016-17 were 421 and 473 respectively. We apologize for the oversight. The list of enrolled students is attached</p> <p>Supporting Document: 2.1.2.xlsx</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15																				
493	459	477	417	317																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
579	489	504	441	328																				
2.1.3	<p>Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years</p> <p>2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> </table>	20	20	20	20	20	<p>HEI input is not matched with provided excel sheet. Provide proper data.</p>	<p>The number of seats earmarked and admitted was calculated considering only SC, ST and OBC. Category 'Others' belongs to Management and Sports quota which includes students from all social category. So only SC, ST and OBC were considered under reserved category. Certificate from the Head of the institution is attached</p> <p>Supporting Document: 2.1.3 Number of seats admitted.pdf</p>	No Change															
20	20	20	20	20																				

	<table border="1"> <tr> <td>18 -</td><td>17 -</td><td>16 -</td><td>15 -</td><td>14 -</td></tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> </table> <table border="1"> <tr> <td>14 3</td><td>13 1</td><td>13 3</td><td>11 4</td><td>98</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. Any additional information</p>	18 -	17 -	16 -	15 -	14 -	19	18	17	16	15	14 3	13 1	13 3	11 4	98			
18 -	17 -	16 -	15 -	14 -															
19	18	17	16	15															
14 3	13 1	13 3	11 4	98															
2. 2. 2	<p>Student - Full time teacher ratio</p> <p>Attached Documents :</p> <p>1. Any additional information</p>	<p>Provide appointment order of 2015-2016 full time teachers.</p>	<p>Appointment orders of all fulltime teachers in the year 2015-16 is attached as required by DVV.</p> <p>Supporting Document: 2.2.2.pdf</p>	No Change															
2. 3. 2	<p>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.</p> <p>2.3.2.1. Number of teachers using ICT</p> <p>HEI Input : 66</p> <p>DVV suggested Input : 25</p> <p>HEI clarification Input : 65</p> <p>Recommended Input : 65</p> <p>Attached Documents :</p> <p>1. List of teachers (using ICT for teaching) 2. Any additional information 3. Provide link for webpage describing the " LMS/ Academic management system"</p>	<p>HEI input edited according to provided data. Provide all number of teachers using ICT for effective teaching with LMS.</p>	<p>All the teachers (Except Principal) of the institution use ICT facilities for effective teaching with LMS, E-Learning resources etc. Link to college library e-resources is http://117.211.166.170:8080/jspui/handle/123456789/1 Sample screenshot of teacher using the LMS MOODLE is attached along with the list of teachers using ICT facilities authenticated by the Head of the Institution. Link to College LMS based on Moodle is http://117.211.166.170:8004/login/ http://index.php</p> <p>Supporting Document: 2.3.2.pdf</p>	HEIs Clarification Accepted															
2.	Ratio of students to mentor for	Provide	The college has an effective mentor-mentee	No															

3.3	<p>academic and stress related issues</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 65</p> <p>Attached Documents : 1. Any additional information</p>	Any record of issues raised and resolved in the mentor system has to be attached mentor-wise.	<p>system in place. There were 65 mentors for 1308 students in 2018-19. The list of mentors and their assigned mentees along with sample copies of issues raised and resolved in the mentor system has been attached.</p> <p>Supporting Document: 2.3.3.pdf</p>	Change																														
2.4.4	<p>Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years</p> <p>2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>2</td><td>4</td><td>1</td><td>2</td><td>8</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>2</td><td>0</td><td>0</td><td>1</td><td>1</td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	2	4	1	2	8	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	2	0	0	1	1	<p>HEI input is edited because local and inter, intra university level awards not considered here. sanction minor research project should not considered here as award.</p>	<p>We have changed our inputs as per the suggestion in DVV. The four awards/recognitions that we claim now for approval are of State/National/International level from government/recognised bodies 1. Dr C Rajesh-'Sadguru' award from University of Calicut-It is the award for best college teacher 2. Dr Jisha VS-UGC Raman fellowship is a prestigious award given by UGC to outstanding researchers 3. Minshiya P- The award is given by Suchitwa Mission which is a government agency 4. Dr Jisha V S-Chartered Chemist award is an international award from Canada. A certificate from the head of the institution is attached</p> <p>Supporting Document: 2.4.4 new.pdf</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																														
2	4	1	2	8																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
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2018-19	2017-18	2016-17	2015-16	2014-15																														
2	0	0	1	1																														

	<p>Recommended Input :</p> <table border="1"> <tr> <td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td></tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr> <td>2</td><td>0</td><td>0</td><td>1</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1. Institutional data in prescribed format 2. e-copies of award letters (scanned or soft copy) 3. Any additional information</p>	2018	2017	2016	2015	2014	-	-	-	-	-	19	18	17	16	15	2	0	0	1	1			
2018	2017	2016	2015	2014																				
-	-	-	-	-																				
19	18	17	16	15																				
2	0	0	1	1																				
3.1.3	<p>Number of research projects per teacher funded, by government and non-government agencies, during the last five year</p> <p>3.1.3.1. Number of research projects funded by government and non-government agencies during the last five years</p> <p>HEI Input : 13</p> <p>3.1.3.2. Number of full time teachers worked in the institution during the last 5 years</p> <p>HEI Input : 58</p> <p>Attached Documents :</p> <p>1. Supporting document from Funding Agency 2. Any additional information</p>	<p>Provide List of research projects with title, principal investigator, duration and details of grants from the funding agencies.</p>	<p>The list of research projects with title, principal investigator, duration, and details of grant is being attached</p> <p>Supporting Document: 3.1.3.pdf</p>	No Change																				
3.2.2	<p>Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</p> <p>3.2.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years</p>	<p>HEI input is edited because only activities with a bearing on Intellectual Property</p>	<p>Considering the suggestion of DVV, the input is revised. The details of workshops/seminar conducted which have a bearing on intellectual property rights, innovative practices and industry-academia initiatives is attached. Kindly consider these numbers.</p> <p>Supporting Document: 3.2.2.pdf</p>	DVV Suggestion Recommended																				

	<p>HEI Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>8</td><td>10</td><td>1</td><td>5</td><td>4</td></tr> </table> <p>DVV suggested Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>2</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>3</td><td>6</td><td>0</td><td>2</td><td>3</td></tr> </table> <p>Recommended Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>2</td><td>1</td><td>0</td><td>0</td><td>1</td></tr> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.List of workshops/seminars during the last 5 years</p>	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	8	10	1	5	4	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	2	1	0	0	1	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	3	6	0	2	3	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	2	1	0	0	1	<p>Rights, Innovation practices, and Industry-academia initiatives to be considered here. seminar and conferences are not considered here.</p>		
20	20	20	20	20																																																																																																				
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2	1	0	0	1																																																																																																				
3. 3. 2	<p>The institution provides incentives to teachers who receive state, national and international recognition/awards</p> <p>HEI Input : Yes</p> <p>DVV suggested Input : No</p>	<p>HEI input edited because there is no any supportive documents regarding incentiv</p>	<p>Incentives are provided to teachers who receive awards. It is given as letters of appreciation. Financial incentives are not provided. Travel allowance to receive the awards is provided. Institution has a policy on incentives to teachers. E-copies of letter of appreciation and the policy document is attached.</p> <p>Supporting Document: 3.3.2.pdf</p>	<p>DVV Suggestion Recommended</p>																																																																																																				

	<p>HEI clarification Input : Yes</p> <p>Recommended Input : No</p> <p>Attached Documents :</p> <p>1.e- copies of the letters of awards 2.Any additional information</p>	<p>es from institution not provide by HEI. Provide The nature of incentives from the institution to recipient teachers Provide E-copies of the letters of incentives to the awardees and also provide Policy Document.</p>																						
3. 3. 4	<p>Number of research papers per teacher in the Journals notified on UGC website during the last five years</p> <p>3.3.4.1. Number of research papers in the Journals notified on UGC website during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>7</td><td>3</td><td>7</td><td>2</td><td>5</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td></td><td></td><td></td><td></td><td></td></tr> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	7	3	7	2	5	2018-19	2017-18	2016-17	2015-16	2014-15						<p>HEI input edited because provide number of research papers ISSN and ISBN numbers are not matched with UGC website</p>	<p>DVV suggested input is accepted. Some of the journals are presently not in the UGC list. 8 publications are indexed in Scopus. The revised list is attached</p> <p>Supporting Document: 3.3.4 Research Publications.xlsx</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
7	3	7	2	5																				
2018-19	2017-18	2016-17	2015-16	2014-15																				

	<table><tr><td>2</td><td>3</td><td>2</td><td>0</td><td>1</td></tr></table> <p>HEI clarification Input :</p> <table><tr><td>20 18 - 19</td><td>20 17 - 18</td><td>20 16 - 17</td><td>20 15 - 16</td><td>20 14 - 15</td></tr><tr><td>2</td><td>3</td><td>2</td><td>0</td><td>1</td></tr></table> <p>Recommended Input :</p> <table><tr><td>20 18 - 19</td><td>20 17 - 18</td><td>20 16 - 17</td><td>20 15 - 16</td><td>20 14 - 15</td></tr><tr><td>2</td><td>3</td><td>2</td><td>0</td><td>1</td></tr></table> <p>Attached Documents :</p> <p>1.List of research papers by title, author, department, name and year of publication 2.Any additional information</p>	2	3	2	0	1	20 18 - 19	20 17 - 18	20 16 - 17	20 15 - 16	20 14 - 15	2	3	2	0	1	20 18 - 19	20 17 - 18	20 16 - 17	20 15 - 16	20 14 - 15	2	3	2	0	1		
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2	3	2	0	1																								
20 18 - 19	20 17 - 18	20 16 - 17	20 15 - 16	20 14 - 15																								
2	3	2	0	1																								
3. 4. 4	<p>Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years</p> <p>3.4.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years</p> <p>HEI Input :</p> <table><tr><td>20 18 - 19</td><td>20 17 - 18</td><td>20 16 - 17</td><td>20 15 - 16</td><td>20 14 - 15</td></tr><tr><td>11 24</td><td>99 2</td><td>93 9</td><td>78 7</td><td>63 5</td></tr></table>	20 18 - 19	20 17 - 18	20 16 - 17	20 15 - 16	20 14 - 15	11 24	99 2	93 9	78 7	63 5	<p>HEI input is edited because all programs enlisted in the metric 3.4.3 are same here. other than NSS and NCC programs, extension services considered here.</p>	<p>We have conducted many extension activities in collaboration with government agencies like Excise Department, Kerala State Electricity board, Motor Vehicle Department, etc. and non governmental agencies like Pain and Palliative care. We have received many awards for the participation of our students in the extension activities. We have also undertaken extension activities under Unnat Bharat Abhiyan and Swachh Bharat Abhiyan. The detailed report and photographs of these activities along with the list of students attended were submitted with SSR. The number of students participated in these activities were not considered in DVV. As per the suggestions from DVV, we have excluded programmes under NSS and NCC and resubmitting those activities which were conducted in collaboration with various government /non government agencies. The list of the activities along with the signed attendance list of students and photographs is attached. The number of students participated year wise is 2014-15: 607 2015-16: 290 2016-17: 50 2017-18: 48 2018-19: 594 Kindly consider the modified numbers</p> <p>Supporting Document: 3.4.4.pdf</p>	<p>HEIs Clarification Accepted</p>														
20 18 - 19	20 17 - 18	20 16 - 17	20 15 - 16	20 14 - 15																								
11 24	99 2	93 9	78 7	63 5																								

	<p>DVV suggested Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>59</td><td>48</td><td>50</td><td>29</td><td>60</td></tr> <tr><td>4</td><td></td><td></td><td>0</td><td>7</td></tr> </table> <p>Recommended Input :</p> <table> <tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr> <tr><td>18</td><td>17</td><td>16</td><td>15</td><td>14</td></tr> <tr><td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr><td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr><td>59</td><td>48</td><td>50</td><td>29</td><td>60</td></tr> <tr><td>4</td><td></td><td></td><td>0</td><td>7</td></tr> </table> <p>Attached Documents :</p> <p>1.Report of the event 2.Average percentage of students participating in extension activities with Govt or NGO etc</p>	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	0	0	0	0	0	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	59	48	50	29	60	4			0	7	20	20	20	20	20	18	17	16	15	14	-	-	-	-	-	19	18	17	16	15	59	48	50	29	60	4			0	7			
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4. 1. 3	<p>Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc</p> <p>4.1.3.1. Number of classrooms and seminar halls with ICT facilities</p> <p>HEI Input : 45</p> <p>Attached Documents :</p> <p>1.Number of classrooms and seminar halls with ICT enabled facilities 2.any additional information</p>	<p>Provide Hyperlinked video of ICT facilities.</p>	<p>Video is uploaded in the college website Link: http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria4/DVV/4-1-3%20ICT%20HYPER%20LINKED%20VIDEO.mp4 It is also available in the Youtube: https://youtu.be/80OL0QARKu0 A certificate about the number of classrooms and seminar halls with ICT facilities is attached</p> <p>Supporting Document: 4.1.3 ICT facilities.pdf</p>	No Change																																																																																					

	3. Link for additional information which is optional																																											
5.1.2	<p>Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years</p> <p>5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td></tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr> <td>140</td><td>103</td><td>73</td><td>82</td><td>33</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018</td><td>2017</td><td>2016</td><td>2015</td><td>2014</td></tr> <tr> <td>-</td><td>-</td><td>-</td><td>-</td><td>-</td></tr> <tr> <td>19</td><td>18</td><td>17</td><td>16</td><td>15</td></tr> <tr> <td>24</td><td>2</td><td>2</td><td>0</td><td>0</td></tr> </table> <p>Remark : Observation accepted, edited accordingly.</p> <p>Attached Documents : 1. Any additional information</p>	2018	2017	2016	2015	2014	-	-	-	-	-	19	18	17	16	15	140	103	73	82	33	2018	2017	2016	2015	2014	-	-	-	-	-	19	18	17	16	15	24	2	2	0	0	<p>Provide Sanction letters of each scheme year-wise.</p>	<p>Sanction order of scholarships, freeships, etc provided by institution besides government schemes year-wise is attached</p> <p>Supporting Document: 5.1.2.pdf</p>	<p>Changed After Clarification</p>
2018	2017	2016	2015	2014																																								
-	-	-	-	-																																								
19	18	17	16	15																																								
140	103	73	82	33																																								
2018	2017	2016	2015	2014																																								
-	-	-	-	-																																								
19	18	17	16	15																																								
24	2	2	0	0																																								
5.1.3	<p>Number of capability enhancement and development schemes –</p> <ol style="list-style-type: none"> 1. For competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 	<p>Provide Report and photographs with date and caption for each scheme .</p>	<p>We have conducted programmes under 8 capability enhancement schemes. Detailed reports along with attendance of students were uploaded along with SSR (Link: http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria5/5.1.3/) Photographs and reports of each scheme year wise is now being attached.</p> <p>Supporting Document: 5.1.3.pdf</p>	<p>No Change</p>																																								

	<p>6. Bridge courses</p> <p>7. Yoga and meditation</p> <p>8. Personal Counselling</p> <p>HEI Input : A. 7 or more of the above</p> <p>Attached Documents :</p> <p>1.Details of capability enhancement and development schemes</p> <p>2.Any additional information</p> <p>3.Link to Institutional website</p>																																	
5. 1. 5	<p>Average percentage of students benefited by Vocational Education and Training (VET) during the last five years</p> <p>5.1.5.1. Number of students attending VET year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>462</td><td>212</td><td>293</td><td>363</td><td>274</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>0</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>398</td><td>212</td><td>271</td><td>315</td><td>241</td></tr> </table> <p>Recommended Input :</p>	2018-19	2017-18	2016-17	2015-16	2014-15	462	212	293	363	274	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	398	212	271	315	241	<p>HEI input edited because only those programmes considered which are of a duration of three months or more. Provide Summary report with programme offered and duration.</p>	<p>As per the suggestions from DVV, those VET programmes having less than 90 days of duration is excluded. The details of VET programmes having more than 90 days of duration with the number of students participated is attached. The course content of each programme (to show that the programme is of more than 90 days of duration) and the summary report is also attached. The attendance and other details are uploaded in the website Link: http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria5/DVV-VET/</p> <p>Supporting Document: 5.1.5.pdf</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																														
462	212	293	363	274																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
0	0	0	0	0																														
2018-19	2017-18	2016-17	2015-16	2014-15																														
398	212	271	315	241																														

	<table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>398</td><td>212</td><td>271</td><td>315</td><td>241</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of the students benifitted by VET 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	398	212	271	315	241			
2018-19	2017-18	2016-17	2015-16	2014-15										
398	212	271	315	241										
5.4.3	<p>Number of Alumni Association / Chapters meetings held during the last five years</p> <p>5.4.3.1. Number of Alumni Association /Chapters meetings held year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>8</td><td>3</td><td>4</td><td>3</td><td>3</td></tr> </table> <p>Attached Documents :</p> <p>1.Number of Alumni Association / Chapters meetings conducted during the last five years 2.Any additional information 3.Report of the event</p>	2018-19	2017-18	2016-17	2015-16	2014-15	8	3	4	3	3	Provide Copy of circular /brochure of such meetings.	<p>The copies/brochures of alumni meetings are attached</p> <p>Supporting Document: 5.4.3.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
8	3	4	3	3										
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years</p> <p>HEI Input :</p>	Provide E-copy of letter/s indicating financial assistance to teachers .	<p>The Letter indicating financial assistance to teachers is attached for favour of consideration</p> <p>Supporting Document: 6.3.2.pdf</p>	No Change										

	<table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>4</td><td>0</td><td>0</td><td>0</td><td>0</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of teachers provided with financial support to attend conferences,workshops etc during the last five years</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	0	0	0	0			
2018-19	2017-18	2016-17	2015-16	2014-15										
4	0	0	0	0										
6.3.3	<p>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</p> <p>6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>14</td><td>10</td><td>6</td><td>6</td><td>6</td></tr> </table> <p>Attached Documents :</p> <p>1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).</p> <p>2.Reports of Academic Staff College or similar centers</p> <p>3.Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff</p>	2018-19	2017-18	2016-17	2015-16	2014-15	14	10	6	6	6	Provide Photographs with date and caption .	<p>The photographs with date and caption of each programme is attached.</p> <p>Supporting Document: 6.3.3.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
14	10	6	6	6										
6.3.4	<p>Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program</p>	HEI input edited because more than one	DVV suggested input is accepted	HEIs Clarification Accepted										

	<p>during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>54</td><td>47</td><td>46</td><td>47</td><td>21</td></tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>54</td><td>47</td><td>46</td><td>38</td><td>11</td></tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>54</td><td>47</td><td>46</td><td>38</td><td>11</td></tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>54</td><td>47</td><td>46</td><td>38</td><td>11</td></tr> </table> <p>Attached Documents :</p> <ol style="list-style-type: none"> 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers). 2.IQAC report summary 3.Details of teachers attending professional development programs during the last five 	2018-19	2017-18	2016-17	2015-16	2014-15	54	47	46	47	21	2018-19	2017-18	2016-17	2015-16	2014-15	54	47	46	38	11	2018-19	2017-18	2016-17	2015-16	2014-15	54	47	46	38	11	2018-19	2017-18	2016-17	2015-16	2014-15	54	47	46	38	11	<p>day programme only to be considered .</p>		
2018-19	2017-18	2016-17	2015-16	2014-15																																								
54	47	46	47	21																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
54	47	46	38	11																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
54	47	46	38	11																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
54	47	46	38	11																																								

	years													
6.4.2	<p>Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)</p> <p>6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>112.55</td><td>79.04</td><td>20.53</td><td>29.34</td><td>27.15</td></tr> </table> <p>Attached Documents :</p> <p>1.Details of Funds / Grants received from non-government bodies during the last five years 2.Annual statements of accounts</p>	2018-19	2017-18	2016-17	2015-16	2014-15	112.55	79.04	20.53	29.34	27.15	<p>Provide Copy of letter indicating the grants/ funds received by respective agency as stated in metric.</p>	<p>Document is attached which contain 1. Details of grant as in the matrix 2. Copies of letters from the grant sanctioning agency 3. Copies of letters of Head of the Institution for the receipt of the grant</p> <p>Supporting Document: 6.4.2.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
112.55	79.04	20.53	29.34	27.15										
7.1.9	<p>Differently abled (Divyangjan) Friendliness Resources available in the institution:</p> <ol style="list-style-type: none"> Physical facilities Provision for lift Ramp / Rails Braille Software/facilities Rest Rooms Scribes for examination Special skill development for differently abled students Any other similar facility (Specify) <p>HEI Input : A. 7 and more of the above</p> <p>Attached Documents :</p>	<p>provide the invoice /bill for the wheel chair, software etc.</p>	<p>The invoice of wheel chair is attached. The Braille software NVDA is a free open source software and hence there are no invoices/bills for the same. https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/103581_11987id_7.1.9.pdf. The photographs of facilities for differently abled is also attached</p> <p>Supporting Document: 7.1.9.pdf</p>	No Change										

	1.Resources available in the institution for Divyangjan 2.Any additional information 3.link to photos and videos of facilities for Divyangjan													
7.1.15	<p>The institution offers a course on Human Values and professional ethics</p> <p>HEI Input : Yes</p> <p>Attached Documents :</p> <p>1.Any additional information 2.Provide link to Courses on Human Values and professional ethics on Institutional website</p>	Provide Course content along with structure of the program.	<p>The course content and the structure of the programmes on human values and professional ethics is attached</p> <p>Supporting Document: 7.1.15.pdf</p>	No Change										
7.1.17	<p>Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years</p> <p>7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <tbody> <tr> <td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr> <tr> <td>12</td><td>14</td><td>16</td><td>8</td><td>13</td></tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of activities conducted for promotion of universal values 2.Any additional information</p>	2018-19	2017-18	2016-17	2015-16	2014-15	12	14	16	8	13	Provide summary reports of activities Link to photos with date and caption and videos of activities.	<p>Summary report of activities and dated photographs attached. Detailed reports uploaded in the website Link: http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria7/DVV/ Link for video: http://meskeveeyamcollege.ac.in/SSR-Documents/Criteria7/DVV/Video%20of%20Cultural%20events.mp4</p> <p>Supporting Document: 7.1.17.pdf</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
12	14	16	8	13										